EDEH Webinar Concept Note

Quality, Interoperability & Inclusion in Adult Learning: Rethinking Provider Assurance in Digital Ecosystems

Overview

Across Europe, adult learning ecosystems are becoming increasingly digital, interconnected, and outcome-oriented.

As countries move toward registry-based systems and explore funding mechanisms such as Individual Learning Accounts, one challenge becomes central: how to ensure quality while keeping adult learning inclusive, diverse, and realistically achievable for all providers, especially small non-formal ones.

This 60-minute webinar brings together experts in research, policy, and national registry operations to explore how quality assurance and interoperability intersect.

Through three high-level inputs and a hands-on digital workshop, participants will gain a clearer understanding of the tensions, trade-offs, and practical considerations involved in building trustworthy and inclusive adult learning ecosystems.

Objectives

- Examine how "quality" is defined across formal and non-formal adult learning contexts.
- Understand the operational realities of running national adult learning registries.
- Discuss what data governments want versus what providers can realistically deliver.
- Highlight how interoperability requirements shape quality expectations.
- Enable participants to reflect on proportionality, feasibility, and inclusion when designing quality frameworks.

Target Audience

Digital education professionals, policymakers, QA bodies, registry designers, adult learning practitioners, and stakeholders working with provider assurance and interoperability.

Time (CET)	Session	Description
00:00–00:05	**Welcome & Framing**	Stefan (KIC) introduction; why interoperability & quality matter jointly; Intro to Miro with short poll on strictness of QA in adult learning
00:05–00:12	**Input 1: Zvonka Pangerc-Pahernik**	*"Running a National Registry: Balancing Quality, Inclusivity & Feasibility"* Practical challenges, examples from Slovenia, and what data is realistically obtainable.
00:12–00:19	**Input 2 – Maja Brkljačić**	*"Research Insights: Provider QA in Diverse Adult Learning Ecosystems"* Formal vs non-formal tensions, proportionality, risks of over-engineering QA.
00:19–00:26	**Input 3 – Angeliki Giannakopoulou**	*"Non-formal Learning, Inclusion & the Policy View on Quality"* Ensuring QA systems enable rather than exclude; European perspectives.
00:26–00:28	**Transition to Workshop**	Synthesis of key themes and instructions for the Miro activity by Stefan (KIC)
00:28–00:40	**Miro Workshop – Part 1**	**Defining Quality:** Participants position themselves on spectra (strict vs light QA; what quality should prioritise). Highlights diversity of viewpoints.
00:40–00:55	**Miro Workshop – Part 2**	**Realistic Data Requirements:** Mapping "desired data" vs "feasible data" for formal and non-formal providers, highlighting gaps and proportionality challenges.
00:55–01:00	**Closing Reflections**	Moderator summary: complexity of QA, implications for funding, and importance of designing interoperable yet inclusive adult learning systems.